



**THE ABILITY OF WRITING PROCEDURE TEXT OF THE SEVENTH
GRADE STUDENTS OF SMP 2 GEBOG KUDUS IN THE ACADEMIC
YEAR 2011/2012 TAUGHT BY USING THINK PAIR SHARE**

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MURIA KUDUS UNIVERSITY
2012**



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SKRIPSI

Presented to the University of Muria Kudus

**in Partial Fulfillment of the Requirements for Completing the Sarjana
Program
in English Education**

By

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHING TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**

MOTTO AND DEDICATION

MOTTO

- ✓ When life gives you a hundred reasons to cry, show life that you have a thousand reasons to smile.
- ✓ There is no right way to do the wrong thing
- ✓ It is amazing how complete is the delusion that beauty is goodness.
- ✓ Enjoy when you can, and endure when you must.
- ✓ Do what you can, with what you have, where you are.

DEDICATION

This skripsi is dedicated to:

- ✓ Her beloved Dad, Asiadi, who has passed away on June 23, 2012
- ✓ Her beloved Mom, Noor Kholifah, who works alone
- ✓ Her sister, Ririn Alifah
- ✓ Her beloved Beau, Mif Rohman, who always supports her
- ✓ Her friends who always care with her

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Dewi Fatimah (NIM: 2008-32-146) has been approved by the thesis advisors for the further approval by the Examining Committee.

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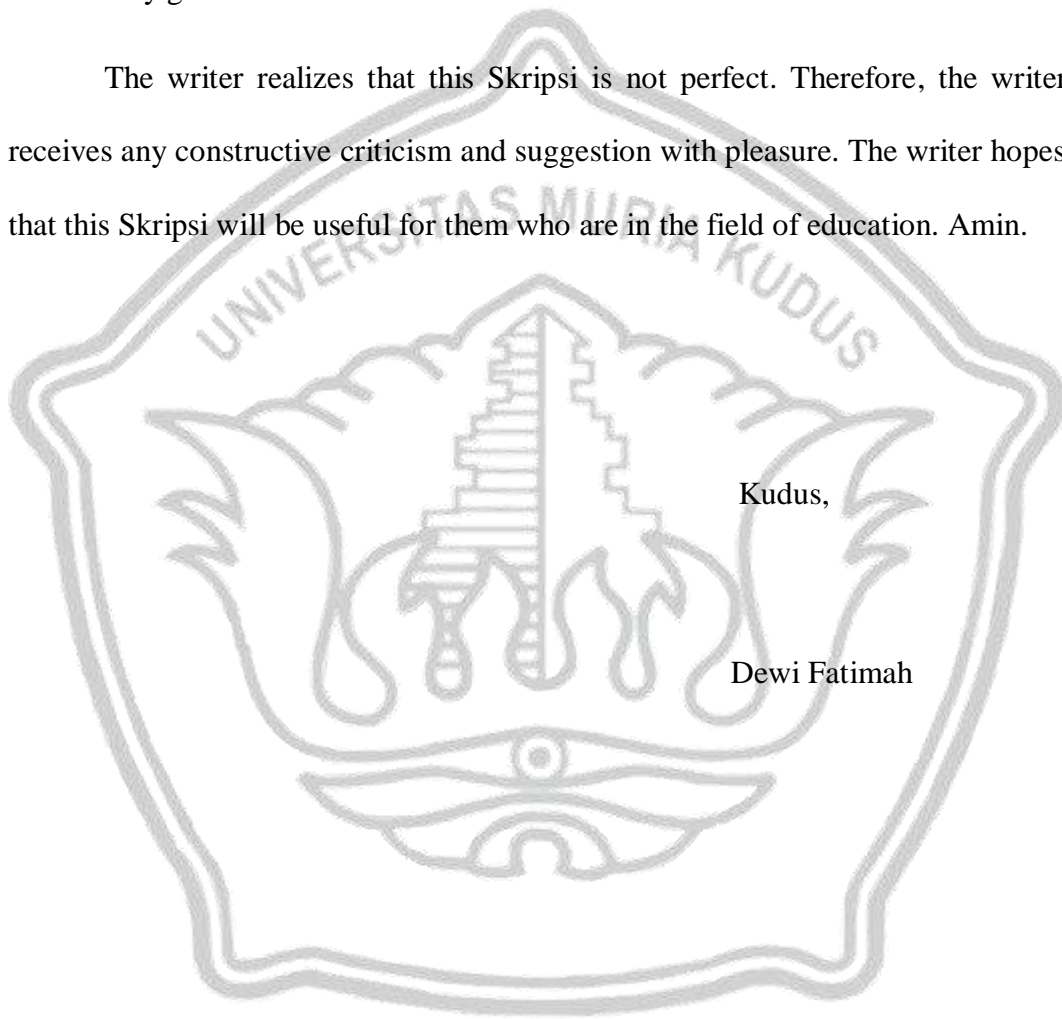
Alhamdulillah, the writer grateful prays are praised to Allah the almighty and merciful God, for the guidance and blessing so that the writer can finish this Skripsi entitled “The Ability of Writing Procedure Text of the Seventh Grade Students of SMP 2 Gebog Kudus in the Academic Year 2011/2012 Taught by Using Think Pair Share”.

The writer realizes that she would not be able to finish her skripsi without any guidance, advice, suggestion and encouragement from many people. Through this occasion, the writer would like to express her gratitude and thanks to:

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The writer realizes that this Skripsi is not perfect. Therefore, the writer receives any constructive criticism and suggestion with pleasure. The writer hopes that this Skripsi will be useful for them who are in the field of education. Amin.



Kudus,

Dewi Fatimah

ABSTRACT

Fatimah, Dewi. 2012. *The Ability of Writing Procedure Text of the Seventh Grade Students of SMP 2 Gebog Kudus in the Academic Year 2011/2012 Taught by Using Think Pair Share*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Diah Kurniati, S.Pd., M.Pd., (ii) Dr. H. A. Hilal Madjdi, M.Pd.

Key words: writing, procedure, think pair share

The effect of English as lingua franca is that English is carried out in education. It is prioritized on four skills; listening, speaking, reading, and writing. Writing becomes important when mass communication media mostly are in form of writing. Talking about writing means we talk about genre. There are many kinds of genre that students should know but the most familiar one is procedure text. The mastery of this genre becomes important since it is quietly related to their daily life. There are many strategies to teach students writing, such as Think Pair Share. It is a strategy which is in area of cooperative learning model.

The purpose of this research is to find out whether there is a significant difference of the ability of writing procedure text of the seventh grade students of SMP 2 Gebog Kudus in the academic year 2011/2012 before and after being taught by using Think Pair Share.

This research is in the area of quantitative experimental research. The writer used one group pretest-posttest experiment. The number of sample is 36 students. She used test in form of essay test as the instrument to gather the data of the students' ability in writing procedure text before and after being taught by using Think Pair Share.

The result of the experiment shows that the calculation of t-test, with the level of significance 0.05, degree of freedom (df) 35, t-table (tt) 2.05, and t-observation (to) 6.99. In other words, t-observation is higher than t-table ($t_o > t_t$). In detail, the mean of the students' ability of writing procedure text before being taught by using Think Pair Share is 65.9 and it is categorized as "low". Then, after being taught by using Think Pair Share, the mean of the students' ability of writing procedure text is 76.44 and it is categorized as "good". Therefore, the Null Hypothesis (H_0) that states there is no significant difference between the writing procedure text ability of the seventh grade students of SMP 2 Gebog Kudus before and after being taught by using Think Pair Share is denied.

Thus, a teacher should be creative to use a various strategy in English teaching moreover in teaching writing. In choosing the strategy, the teacher should pay attention to the material will be given. It is also hoped that there will be further research to improve the students' ability of writing procedure text.

ABSTRAKSI

Fatimah, Dewi. 2012. *Kemampuan Menulis Teks Prosedur pada Siswa Kelas Tujuh SMP 2 Gebog Kudus Tahun Pelajaran 2011/2012 Diajar Menggunakan Strategi Berpikir Berpasangan Berbagi*. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Diah Kurniati, S.Pd., M.Pd., (ii) Dr. H. A. Hilal Madjdi, M.Pd.

Kata kunci: menulis, prosedur, berpikir berpasangan berbagi

Bahasa Inggris sebagai bahasa pergaulan di dunia Internasional berakibat diajarkannya Bahasa Inggris dalam pendidikan. Bahasa Inggris diprioritaskan pada empat kemampuan; mendengarkan, berbicara, membaca, dan menulis. Menulis menjadi penting karena kebanyakan media komunikasi massa dalam bentuk tulisan. Berbicara tentang menulis berarti kita berbicara tentang jenis teks. Ada banyak jenis teks yang siswa harus ketahui namun yang paling sering ditemui adalah teks prosedur. Penguasaan jenis teks ini menjadi penting karena teks ini sangat berkaitan dengan kehidupan sehari-hari mereka. Ada banyak strategi yang dapat digunakan untuk mengajar siswa menulis, misalnya Berpikir Berpasangan Berbagi. Strategi ini ada dalam ruang lingkup model pembelajaran kerjasama.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan dari kemampuan menulis teks prosedur pada siswa kelas tujuh SMP 2 Gebog Kudus tahun pelajaran 2011/2012 sebelum dan setelah diajar menggunakan Berbagi Berpasangan Berbagi.

Penelitian ini berada dalam lingkup penelitian eksperimen kuantitatif. Penulis menggunakan satu kelompok pretes-posttes. Jumlah sampel terdiri dari 36 siswa. Dia menggunakan tes dalam bentuk esai untuk mendapatkan data kemampuan menulis teks prosedur siswa sebelum dan setelah diajar menggunakan Berpikir Berpasangan Berbagi.

Hasil eksperimen menunjukkan bahwa penghitungan t-test, dengan tingkat signifikansi 0.05, derajat kebebasan (df) 36, t-table (tt) 2.05 dan t-observasi (to) 6.99. Dengan kata lain, t-observasi lebih tinggi daripada t-table ($t_o > t_t$). Lebih detail, rata-rata kemampuan menulis teks prosedur siswa sebelum diajar menggunakan Berpikir Berpasangan Berbagi adalah 65.9 dan termasuk dalam kategori “rendah”. Kemudian, setelah diajar menggunakan Berpikir Berpasangan Berbagi, rata-rata kemampuan menulis teks prosedur siswa adalah 76.44 dan termasuk dalam kategori “baik”. Oleh karena itu, hipotesis nol (H_0) yang menyatakan bahwa tidak ada perbedaan yang signifikan antara kemampuan menulis teks prosedur siswa kelas tujuh SMP 2 Gebog Kudus sebelum dan setelah diajar menggunakan Berpikir Berpasangan Berbagi ditolak.

Dengan demikian, seorang guru seharusnya kreatif untuk menggunakan berbagai strategi dalam mengajar Bahasa Inggris terutama dalam mengajar menulis. Dalam pemilihan strategi, guru perlu memperhatikan materi yang akan

diberikan. Diharapkan akan ada penelitian lebih lanjut dalam upaya meningkatkan kemampuan siswa dalam menulis teks prosedur.



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